Bedford Elementary School  
School Progress Plan Summary 2019-2020  
Principal: Christina Connolly

<table>
<thead>
<tr>
<th>BCPS Vision:</th>
<th>Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</th>
</tr>
</thead>
</table>
| **School Mission:** | As members of the Bedford Elementary School Community we will....  
  - Build positive relationships by cultivating a nurturing and safe environment.  
  - Develop self-confident students who persevere and problem-solve in order to make a difference in society.  
  - Model and promote growth mindset supporting the believe that with rigorous and engaging instruction, all students can achieve high expectations.  
  - Understand students’ backgrounds, learning styles and needs in order to promote responsive instruction, support students and maximize their potential. |

### Literacy

**Goal:** All students will achieve literacy proficiency as indicated by the MCAP assessment.

<table>
<thead>
<tr>
<th>Raise the Bar</th>
<th>Close the Gap</th>
</tr>
</thead>
</table>
| **Instructional Focus:** | **Instructional Focus:**  
  Students will engage in standards-based discussions and questioning within on/above grade level text. Teachers will use assessment data to monitor understanding and provide feedback.  
  Students will engage in phonics instruction designed to increase their ability to read and comprehend on grade level. |

### Math

**Goal:** All students will achieve mathematics proficiency as indicated by the MCAP assessment.

<table>
<thead>
<tr>
<th>Raise the Bar</th>
<th>Close the Gap</th>
</tr>
</thead>
</table>
| **Instructional Focus:** | **Instructional Focus:**  
  Students will consistently engage in learning experiences that enrich their mathematical reasoning and understanding through direct instruction that focuses on building problem solving skills.  
  Students will receive scaffolded instruction based on formative assessment data to promote access to and mastery of grade level standards. |

### Climate

**Goal:** All students will report a sense of belonging as reported on the Stakeholder Survey

**Focus:** Staff will consistently demonstrate high expectations for students behaviorally, culturally, and academically in order to promote the academic and social development of all students.