

**Bedford Elementary School
Community School Progress Summary 2020-2021
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BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: We exist to nurture and empower confident students by providing equitable opportunities to be productive citizen in our society; prepared to meet high expectations.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

- Time on task will reflect high expectations and ensure that students to the vast majority of the cognitive work of the task.
- Teachers will nurture emerging talents and pro-actively design lessons that address learner variability and offer opportunities for acceleration and enrichment using BCPS curriculum and resources.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

- Time on task will reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.
- Teachers will use students voice and choice as well as understanding of student's strengths and lived experiences to promote cognitive engagement in instruction and empower them to be leaders of their own learning.

Safe and Secure Environment

Action Step(s):

- Educators will develop a schoolwide plan for behavior that increases daily parent communication using a technology-based tool to strengthen the home school connection. The focus will be on increasing authentic student engagement.
- Teachers will implement Conscious Discipline with a specific focus on teaching and supporting conflict resolution skills and self-regulation.

Culture

How will the leadership team create the conditions that support this instruction?

Action Step(s):

-Teachers will work to shift mindset by examining their implicit bias and recognizing that punishment will not change behavior, to shift behavior they must teach a new skill to replace the behavior.

-Teacher will use student voice and choice as well as an understanding of student's strengths and lived experiences to develop them to be cognitively engaged in learning and leaders of their own self-regulation.